

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-0310-888  
**DISTRICT :** BERKELEY HEIGHTS PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1423	89.8	.9	90	90	90	90	90	90
White	1206	89.7	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	60	80	1.7	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	141	96.4	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	120	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1423	91.7	-	90	90	90	90	90	90
White	1206	91.6	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	60	86.6	1.1	87.7	88.8	89.9	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	141	98.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	120	58.3	3.5	61.8	65.3	68.8	72.3	75.8	79.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-0850-888  
**DISTRICT :** Clark Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1192	83.7	1.4	85.1	86.5	87.9	89.3	90	90
White	1072	83.8	1.4	85.2	86.6	88	89.4	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	76	85.5	1.2	86.7	87.9	89.1	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	153	47	4.4	51.4	55.8	60.2	64.6	69	73.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	70	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1191	83.2	1.4	84.6	86	87.4	88.8	90	90
White	1071	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	76	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	153	46.4	4.5	50.9	55.4	59.9	64.4	68.9	73.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	70	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-0980-888  
**DISTRICT :** Cranford Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1955	86.5	1.1	87.6	88.7	89.8	90	90	90
White	1760	87.3	1.1	88.4	89.5	90	90	90	90
Black	42	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Hispanic	96	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	56	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	362	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	65	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1953	89.1	.9	90	90	90	90	90	90
White	1758	89.6	.9	90	90	90	90	90	90
Black	42	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8
Hispanic	96	83.3	1.4	84.7	86.1	87.5	88.9	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	56	96.4	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	361	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	65	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-888  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	8008	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5
White	699	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6
Black	1859	45.6	4.5	50.1	54.6	59.1	63.6	68.1	72.6
Hispanic	5280	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	170	68.3	2.7	71	73.7	76.4	79.1	81.8	84.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	782	24.8	6.3	31.1	37.4	43.7	50	56.3	62.6
Limited English Proficiency	472	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Economically Disadvantaged	7097	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	8005	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
White	700	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
Black	1856	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4
Hispanic	5279	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	170	81.2	1.6	82.8	84.4	86	87.6	89.2	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	779	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	474	43.4	4.7	48.1	52.8	57.5	62.2	66.9	71.6
Economically Disadvantaged	7094	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1710-888  
**DISTRICT :** Garwood Boro  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	70.8	2.5	73.3	75.8	78.3	80.8	83.3	85.8
White	202	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	27.3	6.1	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	50	4.2	54.2	58.4	62.6	66.8	71	75.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
White	202	80.1	1.7	81.8	83.5	85.2	86.9	88.6	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	31.8	5.7	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-2190-888  
**DISTRICT :** Hillside Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1208	62	3.2	65.2	68.4	71.6	74.8	78	81.2
White	115	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Black	810	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	262	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	130	27.7	6	33.7	39.7	45.7	51.7	57.7	63.7
Limited English Proficiency	41	29.3	5.9		35.2	41.1	47	52.9	58.8
Economically Disadvantaged	665	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1208	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
White	115	74.8	2.1	76.9	79	81.1	83.2	85.3	87.4
Black	810	69.9	2.5	72.4	74.9	77.4	79.9	82.4	84.9
Hispanic	262	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	130	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	41	51.2	4.1		55.3	59.4	63.5	67.6	71.7
Economically Disadvantaged	665	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-2420-888  
**DISTRICT :** KENILWORTH PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	641	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
White	464	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
Black	33	84.9	1.3	86.2	87.5	88.8	90	90	90
Hispanic	121	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	88	36.3	5.3	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	146	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	642	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
White	465	77	1.9	78.9	80.8	82.7	84.6	86.5	88.4
Black	33	87.9	1	88.9	89.9	90	90	90	90
Hispanic	121	69.4	2.6	72	74.6	77.2	79.8	82.4	85
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	88	39.8	5	44.8	49.8	54.8	59.8	64.8	69.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	146	70.5	2.5	73	75.5	78	80.5	83	85.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-2660-888  
**DISTRICT :** Linden City Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2706	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
White	733	67	2.8	69.8	72.6	75.4	78.2	81	83.8
Black	955	47.6	4.4	52	56.4	60.8	65.2	69.6	74
Hispanic	914	53.2	3.9	57.1	61	64.9	68.8	72.7	76.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	62	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84
Two or More Races	40	70	2.5	72.5	75	77.5	80	82.5	85
Students with Disabilities	505	21.4	6.6	28	34.6	41.2	47.8	54.4	61
Limited English Proficiency	59	39	5.1	44.1	49.2	54.3	59.4	64.5	69.6
Economically Disadvantaged	1455	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2705	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
White	733	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Black	954	52	4	56	60	64	68	72	76
Hispanic	914	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	62	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
Two or More Races	40	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4
Students with Disabilities	509	26.5	6.1	32.6	38.7	44.8	50.9	57	63.1
Limited English Proficiency	57	29.8	5.9	35.7	41.6	47.5	53.4	59.3	65.2
Economically Disadvantaged	1453	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-3470-888  
**DISTRICT :** MOUNTAINSIDE SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	523	85.3	1.2	86.5	87.7	88.9	90	90	90
White	482	85.2	1.2	86.4	87.6	88.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	60	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	524	91.6	-	90	90	90	90	90	90
White	482	92.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	60	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-3560-888  
**DISTRICT :** New Providence Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1183	90.1	-	90	90	90	90	90	90
White	928	90.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	88	83	1.4	84.4	85.8	87.2	88.6	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	150	95.4	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	130	64.6	3	67.6	70.6	73.6	76.6	79.6	82.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1184	95.2	-	90	90	90	90	90	90
White	928	95.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	88	90.9	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	151	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	130	77	1.9	78.9	80.8	82.7	84.6	86.5	88.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	85.4	1.2	86.6	87.8	89	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4160-888  
**DISTRICT :** Plainfield Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2727	42.5	4.8	47.3	52.1	56.9	61.7	66.5	71.3
White	-	-	-	-	-	-	-	-	-
Black	1357	45.2	4.6	49.8	54.4	59	63.6	68.2	72.8
Hispanic	1339	39.4	5.1	44.5	49.6	54.7	59.8	64.9	70
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	451	15.7	7	22.7	29.7	36.7	43.7	50.7	57.7
Limited English Proficiency	449	22.3	6.5	28.8	35.3	41.8	48.3	54.8	61.3
Economically Disadvantaged	2079	38.1	5.2	43.3	48.5	53.7	58.9	64.1	69.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2721	48.7	4.3	53	57.3	61.6	65.9	70.2	74.5
White	-	-	-	-	-	-	-	-	-
Black	1352	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
Hispanic	1339	49.6	4.2	53.8	58	62.2	66.4	70.6	74.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	446	23.7	6.4	30.1	36.5	42.9	49.3	55.7	62.1
Limited English Proficiency	450	37.3	5.2	42.5	47.7	52.9	58.1	63.3	68.5
Economically Disadvantaged	2078	46.6	4.5	51.1	55.6	60.1	64.6	69.1	73.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4290-888  
**DISTRICT :** Rahway Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1804	59.6	3.4	63	66.4	69.8	73.2	76.6	80
White	368	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
Black	773	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Hispanic	566	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	52	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	41	48.7	4.3	53	57.3	61.6	65.9	70.2	74.5
Students with Disabilities	328	27.7	6	33.7	39.7	45.7	51.7	57.7	63.7
Limited English Proficiency	74	24.3	6.3	30.6	36.9	43.2	49.5	55.8	62.1
Economically Disadvantaged	1013	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1806	69.9	2.5	72.4	74.9	77.4	79.9	82.4	84.9
White	368	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
Black	774	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
Hispanic	566	70.5	2.5	73	75.5	78	80.5	83	85.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	52	90.4	-	90	90	90	90	90	90
Two or More Races	42	35.7	5.4	41.1	46.5	51.9	57.3	62.7	68.1
Students with Disabilities	327	39.1	5.1	44.2	49.3	54.4	59.5	64.6	69.7
Limited English Proficiency	74	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
Economically Disadvantaged	1012	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4540-888  
**DISTRICT :** ROSELLE PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1167	49.9	4.2	54.1	58.3	62.5	66.7	70.9	75.1
White	30	56.7	3.6		60.3	63.9	67.5	71.1	74.7
Black	768	49.6	4.2	53.8	58	62.2	66.4	70.6	74.8
Hispanic	358	49.1	4.2	53.3	57.5	61.7	65.9	70.1	74.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	213	23.9	6.4	30.3	36.7	43.1	49.5	55.9	62.3
Limited English Proficiency	94	27.7	6	33.7	39.7	45.7	51.7	57.7	63.7
Economically Disadvantaged	852	47.4	4.4	51.8	56.2	60.6	65	69.4	73.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1168	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8
White	30	66.7	2.8		69.5	72.3	75.1	77.9	80.7
Black	767	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4
Hispanic	360	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	214	27.6	6	33.6	39.6	45.6	51.6	57.6	63.6
Limited English Proficiency	94	55.4	3.7	59.1	62.8	66.5	70.2	73.9	77.6
Economically Disadvantaged	854	58.6	3.5	62.1	65.6	69.1	72.6	76.1	79.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4550-888  
**DISTRICT :** Roselle Park Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1036	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
White	472	81.2	1.6	82.8	84.4	86	87.6	89.2	90
Black	66	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
Hispanic	388	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	105	88.6	1	89.6	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	157	36.3	5.3	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	75	38.7	5.1	43.8	48.9	54	59.1	64.2	69.3
Economically Disadvantaged	335	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1036	82.6	1.5	84.1	85.6	87.1	88.6	90	90
White	472	85.6	1.2	86.8	88	89.2	90	90	90
Black	66	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
Hispanic	388	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	105	95.2	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	157	49	4.3	53.3	57.6	61.9	66.2	70.5	74.8
Limited English Proficiency	75	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Economically Disadvantaged	335	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4670-888  
**DISTRICT :** Scotch Plains-Fanwood School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2930	85.4	1.2	86.6	87.8	89	90	90	90
White	2170	87.7	1	88.7	89.7	90	90	90	90
Black	289	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
Hispanic	189	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	236	93.2	-	90	90	90	90	90	90
Two or More Races	44	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4
Students with Disabilities	452	50.6	4.1	54.7	58.8	62.9	67	71.1	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	126	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2929	89.8	.9	90	90	90	90	90	90
White	2170	91.8	-	90	90	90	90	90	90
Black	288	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
Hispanic	189	80.4	1.6	82	83.6	85.2	86.8	88.4	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	236	97.4	-	90	90	90	90	90	90
Two or More Races	44	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Students with Disabilities	451	60.1	3.3	63.4	66.7	70	73.3	76.6	79.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	125	76	2	78	80	82	84	86	88

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5000-888  
**DISTRICT :** Springfield Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1004	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
White	714	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
Black	80	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1
Hispanic	130	73.8	2.2	76	78.2	80.4	82.6	84.8	87
American Indian	-	-	-	-	-	-	-	-	-
Asian	72	90.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	185	42.2	4.8	47	51.8	56.6	61.4	66.2	71
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1007	82.5	1.5	84	85.5	87	88.5	90	90
White	714	84.1	1.3	85.4	86.7	88	89.3	90	90
Black	80	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
Hispanic	130	80	1.7	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	74	94.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	185	54.1	3.8	57.9	61.7	65.5	69.3	73.1	76.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5090-888  
**DISTRICT :** Summit Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2056	87.3	1.1	88.4	89.5	90	90	90	90
White	1501	91.8	-	90	90	90	90	90	90
Black	74	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
Hispanic	271	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	150	92.7	-	90	90	90	90	90	90
Two or More Races	60	90	-	90	90	90	90	90	90
Students with Disabilities	291	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1
Limited English Proficiency	39	38.5	5.1	43.6	48.7	53.8	58.9	64	69.1
Economically Disadvantaged	269	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2056	90.3	-	90	90	90	90	90	90
White	1501	94.5	-	90	90	90	90	90	90
Black	74	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
Hispanic	271	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	150	91.3	-	90	90	90	90	90	90
Two or More Races	60	88.3	1	89.3	90	90	90	90	90
Students with Disabilities	291	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4
Limited English Proficiency	39	59	3.4	62.4	65.8	69.2	72.6	76	79.4
Economically Disadvantaged	269	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5260-888  
**DISTRICT :** Union County Vocational-Technical School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	246	100	-	90	90	90	90	90	90
White	119	100	-	90	90	90	90	90	90
Black	37	100	-	90	90	90	90	90	90
Hispanic	35	100	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	55	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	50	100	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	246	100	-	90	90	90	90	90	90
White	119	100	-	90	90	90	90	90	90
Black	37	100	-	90	90	90	90	90	90
Hispanic	35	100	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	55	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	50	100	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5290-888  
**DISTRICT :** Twp of Union Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3738	69	2.6	71.6	74.2	76.8	79.4	82	84.6
White	1023	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8
Black	1652	62.8	3.1	65.9	69	72.1	75.2	78.3	81.4
Hispanic	650	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	412	84.2	1.3	85.5	86.8	88.1	89.4	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	525	28.7	5.9	34.6	40.5	46.4	52.3	58.2	64.1
Limited English Proficiency	42	28.6	6	34.6	40.6	46.6	52.6	58.6	64.6
Economically Disadvantaged	1289	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3739	74.3	2.1	76.4	78.5	80.6	82.7	84.8	86.9
White	1023	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
Black	1654	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
Hispanic	649	71.9	2.3	74.2	76.5	78.8	81.1	83.4	85.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	412	90	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	525	31.8	5.7	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	42	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1
Economically Disadvantaged	1289	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5730-888  
**DISTRICT :** WESTFIELD PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3527	88.1	1	89.1	90	90	90	90	90
White	3068	89.4	.9	90	90	90	90	90	90
Black	96	56.3	3.7	60	63.7	67.4	71.1	74.8	78.5
Hispanic	110	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	236	93.2	-	90	90	90	90	90	90
Two or More Races	37	83.8	1.4		85.2	86.6	88	89.4	90.8
Students with Disabilities	618	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	86	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3525	92	-	90	90	90	90	90	90
White	3066	93.2	-	90	90	90	90	90	90
Black	95	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
Hispanic	110	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	236	98.3	-	90	90	90	90	90	90
Two or More Races	38	86.8	1.1		87.9	89	90.1	91.2	92.3
Students with Disabilities	616	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	85	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5810-888  
**DISTRICT :** Winfield Township  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6
White	76	68.5	2.6	71.1	73.7	76.3	78.9	81.5	84.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
White	76	73.7	2.2	75.9	78.1	80.3	82.5	84.7	86.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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2/6/2014